



Homework Trimester 3 Week 7

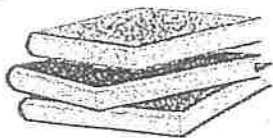


Please work on the following activities every day. Students who are caught up on Lexia and XTRAMath can disregard those assignments.

<u>Assignment</u>	<u>Frequency</u>	<u>M</u>	<u>T</u>	<u>W</u>	<u>TH</u>	<u>Instructions</u>
Daily Math	M - TH					Complete the each day's problems on the attached sheet.
Spelling City	M - TH					Practice the spelling words every day on www.spellingcity.com/mrpence
Daily Reading	M - TH					Read any chapter books you like recording the reading on the attached chart. Take an AR Quiz when you finish the book.
*Lexia Core	Daily for 25 Minutes					I should be on Level 18. I am currently on Level ____. *You may ignore this assignment if your Lexia level is 18 or higher.
*XTRAMath	Daily for 25 Minutes					I should be working on Multiplication. I am currently on ____. *You may ignore this assignment if you are on Multiplication or Division.

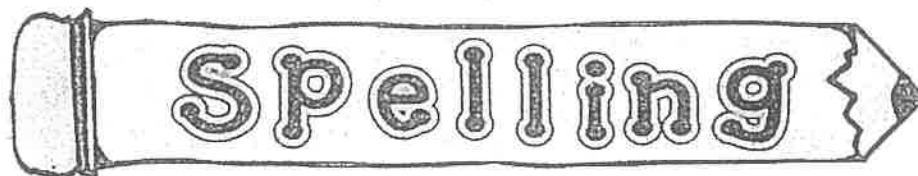
Name _____ # _____

Weekly Reading Log



Directions: Read a minimum of 20 minutes daily Monday through Thursday.

Title	Date	Starting and Ending Pages	Parent's initials	Did you take an AR Quiz? (Y/N)	AR Quiz Score
Example: Wonder		1-12	C.S.	N	—
	Monday				
	Tuesday				
	Wednesday				
	Thursday				



Log onto Spelling City and practice with our Weekly Word List to get ready for a quiz on Friday.

<https://www.spellingcity.com/users/mrpence>

Grade 4 Homework - Trimester 3

Trimester 3 - Week 7

Name _____ # _____

Solve and show your thinking on another paper.

Monday: Multiplication 2-Digit or 1-Digit by 4-Digit

$$1) 2,885 \times 23 = \quad 2) 4,999 \times 5 = \quad 3) \begin{array}{r} 6,090 \\ \times \quad 6 \\ \hline \end{array} \quad 4) \begin{array}{r} 6,857 \\ \times \quad 2 \\ \hline \end{array} \quad 5) 2,634 \times 8 =$$

Tuesday: Division Single-Digit Divisor

$$1) 100 \div 3 = \underline{\quad\quad\quad} \quad 2) 330 \div 5 = \underline{\quad\quad\quad} \quad 3) 350 \div 2 = \underline{\quad\quad\quad}$$

$$4) 336 \div 4 = \underline{\quad\quad\quad} \quad 5) 770 \div 6 = \underline{\quad\quad\quad}$$

Wednesday: Fill in the missing number to make the two fractions equivalent

$$1) \frac{1}{7} = \frac{\quad}{28} \quad 2) \frac{1}{3} = \frac{\quad}{6} \quad 3) \frac{4}{12} = \frac{8}{\quad} \quad 4) \frac{2}{10} = \frac{\quad}{20} \quad 5) \frac{12}{30} = \frac{2}{\quad}$$

Thursday: Word Problems (Money, Time, Distance, Liquid Volume, Mass)

- 1) Max has some money. His sister borrowed \$12 to buy a shirt. Now Max has \$68. How much money did Max start with?
- 2) Angela has a length of fish line. She uses 5 inches for a bracelet. She now has 28 inches left. How much fish line did Angela start with?
- 3) Henry turns 13 years old on April 30. If the date is March 29, how many days until his birthday? Hint: There are 31 days in March.
- 4) Sarah was invited to a party. She volunteered to make lemonade. Her mother told her that bringing 8 ounces per person would be enough. How much lemonade will she need to bring to a party with 14 people?
- 5) A loaf of bread weighs 16 grams. How much do 32 loaves of bread weigh?

spelling list



BENCHMARK

UNIT 9 WEEK 2

Latin Roots

miss, agri, duc/duct, man

- | | |
|----------------|-----------|
| 1. introduce | 10. this |
| 2. agriculture | 11. those |
| 3. manufacture | 12. go |
| 4. manual | 13. jump |
| 5. mission | 14. its |
| 6. production | 15. not |
| 7. produce | 16. saw |
| 8. missile | 17. say |
| 9. which | 18. see |

Benchmark Unit 9 Week 2

1. introduce [Verb]
Sentence: He wanted to introduce her to his parents.
Definition: to make known a new person or thing

2. agriculture [Noun]
Sentence: Agriculture is the science of farming.
Definition: science of farming, taking care of crops

3. manufacture [Verb]
Sentence: The factory will manufacture new toys.
Definition: to make or process into a finished product

4. manual [Noun]
Sentence: An instruction manual came with my new camera.
Definition: an instruction book

5. mission [Noun]
Sentence: The agent accomplished the mission he was given.
Definition: a task with specific goals

6. production [Noun]
Sentence: We put on a production of a famous play.
Definition: a presentation of a theatrical work

7. produce [Verb]
Sentence: The apple tree will produce fruit.
Definition: to develop fruit

8. missile [Noun]
Sentence: The rock became a missile when he threw it.
Definition: weapon or object intended to be propelled

9. which [Pronoun]

Sentence: Which of these books do you want to read?

Definition: what one, used to refer to a choice

10. this [Adjective]

Sentence: I prefer this red flower over that blue one.

Definition: refers to a specific and/or close thing

11. those [Pronoun]

Sentence: Those brownies are better than these cookies.

Definition: used to indicate a particular group

12. go [Verb]

Sentence: I will go home rather than stay here.

Definition: to move toward or from

13. jump [Verb]

Sentence: The players jump up to get the rebound.

Definition: to leap up, on or over

14. its [Adjective]

Sentence: The tree lost its leaves in the fall.

Definition: belonging to this object

15. not [Adverb]

Sentence: I'm happy and not sad at all.

Definition: in no way; the inverse of

16. saw [Verb]

Sentence: He saw great potential in the young prodigy.

Definition: came to know or understand, recognized

17. say [Verb]

Sentence: He will say the answer out loud when asked.

Definition: to speak aloud

18. see [Verb]

Sentence: My eyeglasses help me to see more clearly.

Definition: to look at or visualize with the eyes

Name: _____

Date: _____

Benchmark Unit 9 Week 2

introduce

agriculture

manufacture

manual

mission

production

produce

missile

which

Name: _____

Date: _____

Benchmark Unit 9 Week 2

this

those

go

jump

its

not

saw

say

see